

APTE Partnership Study Group Proposal & Budget

Name of School:	Chevak Middle/High School
Date:	February 4, 2003
PDS Plan for which Academic Year:	2002-03 School Year
Person Completing Form:	Jason O. Mabry Principal, Chevak School

School Improvement Plan: Chevak School is currently revising its school improvement plan as part of the Northwest Association of Schools and of Colleges and Universities accreditation reevaluation process and to meet requirements outlined in the No Child Left Behind Act.

Proposed Study Topic: The staff at Chevak School would like to conduct a study of the current certified evaluation instrument. The final product will be an evaluation tool that is aligned with the standards, incorporates district initiatives, and focuses upon improvement of instruction for all staff members. This tool will be utilized beginning with the 2003-04 school year.

How is this study related to the overall improvement plan?

Improvement of instruction has always been a goal at Chevak School. At this time, we are focusing our efforts on specific instructional approaches and strategies. Teachers at all grade levels are expected to improve instruction in conjunction with the objectives of the school-wide improvement plan. Key to our success is staff evaluations based upon individual improvement plans developed collaboratively between staff and administration.

How will you know whether or not the activities have contributed to student learning in the way you anticipate?

Teachers will develop annual improvement plans that address areas of need identified by staff and administration. These plans will be a large component of the overall staff evaluation plan. The focus of evaluation will be to improve instruction from each individual teacher.